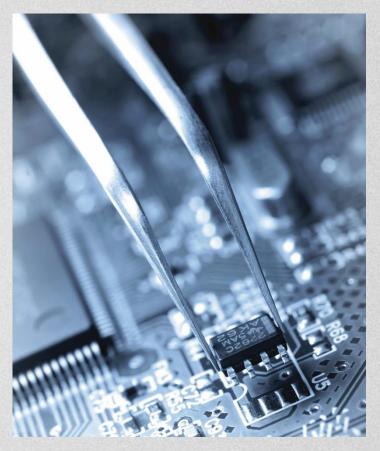
Professional-Technical Education Webinar Series

Horizontal Alignment Initiative

Steve Rayborn | Deputy Administrator
April 27, 2015





Senate Bill 1086:

• The Division of Professional-Technical Education may provide incentives to Idaho public colleges and universities offering professional-technical programs that, in coordination with the division, align their foundational courses that are required in the same or substantially similar programs of study so as to achieve uniformity and transferability in the core program requirements at all such public colleges and universities. The purpose of uniformity is to ensure that postsecondary credits earned by a student in a professional-technical education program will transfer at the full credit value to any public Idaho college or university in a like program of study and to ensure that such postsecondary credits will be treated by any such public college or university as satisfying specific course requirements in the student's program of study.



Goals:

- Create consistent avenue of access to programs for secondary graduates
- Substantiate Dual Credit/SkillStack opportunities
- Develop the basis for consistent Vertical Alignment with secondary pathways
- Increase transition of secondary concentrators



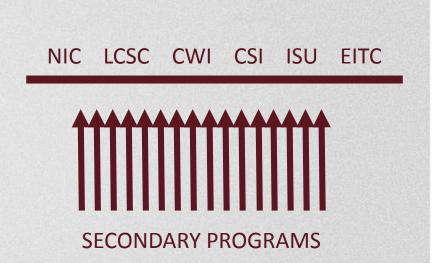
Step 1

Align first semester of postsecondary PTE programs

 10 programs per year, tied to standards development

Step 2

Align secondary PTE programs to that first semester...





Purpose:

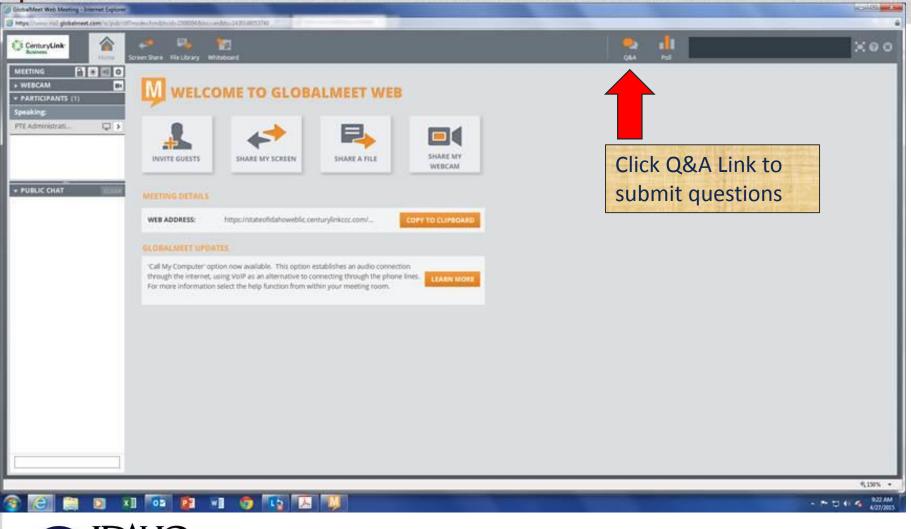
- Establish a consistent base of technical courses taught in each Idaho technical/community college program.
- Develop Dual Credit opportunities for secondary concentrator students graduating from Professional-Technical School PTE pathways.
- Offer Technical Competency Credit for those secondary students holding the corresponding Micro-Certification badge. (SkillStack)



Activities:

- I Establish Standards TEAMS(by program)
- II Identify Programs
- III Alignment Materials
- IV Summer Alignment Meeting
- V Post Meeting Activities







Activities Part I:

- Identify Postsecondary Standards TEAMS (Started Fall 2013)
- Develop Common Technical Standards by Program of Study for all existing PTE programs
- Establish critical standards of student knowledge



Activities Part II:

- Identify Programs of Study to be Aligned Summer 2015
- Review current 1st semester course offerings by institution (Technical courses)
- Set Summer meeting schedule
- Contact instructors that have been identified by institution Deans as alignment participants



Summer 2015 Schedule:

- Jun 1-3: Welding and Web Design
- Jun 8-10: Collision Repair and Auto Technology
- June 15-17:
 Computer Support and Diesel
 Technology

- Jun 22-24:
 Administrative
 Services and Early
 Child Development
- Jun 29 Jul 1:
 Programming &
 Application
 Development and
 Precision Machining

Activities Part III: Pre-Summer Mtg

- Current Course list (1st Semester) and Program Standards sent to instructors
- Identify Standards taught during students' first semester
- Identify Student Outcomes taught in each course
- Prioritize Student Outcomes based on criticality
- Bring results to summer meeting



Activities IV: Summer Meeting of Horizontal Alignment Teams

- Identify common standard(s) to be taught in the first semester at each institution delivering a program
- Identify Student Outcomes aligned with the standards to be taught
- Collectively identify the courses to be offered in the first semester
- Align SkillStack Micro-Certifications with individual courses



Activities V: Post-Summer Meeting

- Modified/created courses will be identified and introduced to institution curriculum committees for approval.(Fall 2015)
- Newly adopted/changed courses listed in institution's FY16 school year course catalog.
- FY16 school year begin vertical alignment process of secondary pathways.



Considerations:

- Secondary instructor qualifications for Dual Credit
- Instructor Stipends/Expenses during Summer Meeting
- Consensus Decisionmaking



PAGE TITLE HERE





Contact Idaho Professional-Technical Education

Len B. Jordan Building, Room 324

650 W. State Street

P.O. Box 83720

Boise, ID 83720-0095

Phone: (208) 334 3216

Fax: (208) 334-2365

www.pte.idaho.gov

steve.rayborn@pte.ldaho.gov

